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Linnaeus University

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# **Open Call for Three (3) Bangladeshi Media, Journalism and Communication Departments**

**Adapt and Implement: Closing the Climate Coverage Gap**

**Deadline: 16 April 2026**

Fojo Media Institute at Linnaeus University, in collaboration with the Communication and Journalism Educators' Network (CJEN) Bangladesh, invites media, communication, and journalism schools and departments in Bangladesh to participate in the AGILE project to co-design, adapt, and implement an extracurricular course titled: Closing the Climate Coverage Gap.

AGILE is an EU-funded global consortium initiative that strengthens journalism education worldwide. Under this framework, Fojo Media Institute will support journalism education in 13 countries, including Bangladesh.

## **About the Project**

This pilot initiative aims to explore how journalism education can better prepare students to report on climate-related issues by equipping them with the skills to explain complex facts in an easily accessible format for media consumers and to better capture their attention. Extracurricular courses will be developed and tested in collaboration with journalism schools in six countries worldwide and tailored to local realities.

Climate change poses the biggest threat in human history to present and future generations. Bangladesh is one of the countries most affected by climate change, with extreme weather events posing a significant risk to the everyday lives of many Bangladeshis. In such circumstances, it is more important to build resilience and adopt a solution-oriented approach to climate reporting.

This is a pilot project with the objective to capacitate journalism students in covering the climate crisis through a two-track approach:

1. Journalism schools will develop and deliver an extra-curricular course on climate change and climate reporting



2. The Climate Publishing Project, under which selected journalism students, supported by mentors, will produce a climate change story for publication

### **Course Objectives**

The course will help students:

- Equip students with knowledge to understand the foundations of climate reporting.
- Provide practical examples on how to apply story telling techniques to climate journalism.
- Give examples on how to capture audience attention amid news fatigue and the pessimism surrounding climate reporting;
- Identify and showcase best practices for climate issue reporting.

### **Suggested format and delivery:**

May-June 2026: The selected universities (one journalism educator from each institution) meet twice to co-design the new course. The course aims to combine academic instruction, industry insights, and practical tools. The meetings are organized and funded by Fojo. Each university adapts the course to its local and institutional context.

July to September 2026: The course is implemented at each university (format and length to be decided during co-design but as a guided example: 5 sessions 1.5 - 2 hours each), delivered either as a standalone extracurricular course or integrated into existing module.

Publishing project (from September 2026, approx. 3 months): After the course, six students from each university will be selected to conduct their own limited investigation with the aim of publishing it in a student or other media outlet. The students will work in pairs, under the guidance of a mentor provided by the university.

### **Fojo Media Institute will provide:**

- Facilitation of the co-design process between universities
- Opportunities to participate in learning events to further improve and develop the course continuously
- Logistics and travel arrangements

Each university will receive a grant of **3 800 USD** to support them in implementing the course. This will cover:



- 1000 USD for course implementation (staff time, administration, etc.)
- 1800 USD for student stipends
- 1000 USD for mentor fees.

Further instructions will be shared after the open call is completed. Fojo will also support with guest lecturers.

### **Expectations from participating universities:**

- Actively participate in the course development
- Implement the course at the university
- Provide feedback on the co-design process
- Provide narrative and financial reporting
- Select and administer stipends to students, and coordinate with mentors, including payment of fees.

### **Eligibility**

Media, Communication and/or Journalism schools or departments at accredited Bangladeshi universities with:

- A commitment to gender-inclusive journalism education
- An ambition to strengthen the capacity for reporting on climate
- Experience in curriculum development
- Capacity to manage small international grants and reporting

### **How to apply**

Submit the application by filling in this form [Open Call: Extracurricular course on Climate Change in Bangladesh](#). Kindly submit your latest CV and endorsement letter from either the department head/dean/registrar/pro vice chancellor/vice chancellor.

The deadline is **16 April 2026**. The application shall be submitted to Fojo and will be assessed by Fojo and CJEN.

The application should include:

- Your motivation to join the initiative
- Expected contributions and benefits
- Your school or department's capacity/experience to participate
- CV of the faculty applicant
- Endorsement from your department head, dean, registrar, pro vice chancellor or vice chancellor



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For further questions about the application process, contact Jude Genilo at [jude.genilo@ulab.edu.bd](mailto:jude.genilo@ulab.edu.bd), CJEN Executive Committee Chair and Pro Vice Chancellor at University of Liberal Arts Bangladesh (ULAB).

*Fojo looks forward to your application and working together to strengthen journalism education in Bangladesh.*